



## Nebraska Department of Education Nebraska Reading First

NRF Reading Coaches  
Educational Service Unit Representatives or Regional Coach

### **Position Requirements:**

- A minimum of five years of classroom teaching in grades K-3 or reading teacher K-12
- Knowledge and supportive of scientifically based reading research and coaching strategies
- Competency with written and oral communication; good facilitation skills with adult learners
- Proven ability to teach reading using direct explicit instruction
- Experience in mentoring and working well with other adults in a supportive and professional manner
- Work cooperatively and collaboratively with other professionals in planning programs and designing interventions to meet the needs of diverse populations of learners
- Active professionally (i.e., professional organization membership, conference attendance, course work)
- The ability to travel regionally and statewide and remain overnight when necessary
- Master's degree or higher with a concentration in reading education

### **Tasks and Responsibilities:**

Competency in the ability to implement and maintain the Nebraska Reading First Program by . . .

- providing technical assistance to schools
- training and supporting the school-based Nebraska Reading First districts or statewide K-3 teachers
- serving as a resource in the area of reading for paraprofessionals
- working with schools regarding the Nebraska Reading First requirements outlined in the NRF grant

- assisting in maintaining guidelines to help schools in gaining an understanding of the principles involved in scientifically based reading curriculum, instruction, and assessment

### **Promote Teaching and Learning in Reading by . . .**

- assisting in planning and facilitating professional development opportunities for district teachers and administrators in Nebraska Reading First districts and statewide K-3 teachers of reading
- assisting in training of K-3 reading teachers, K-12 resource teachers, and elementary principals in the use scientifically based reading research (SBRR) instructional strategies in the five components (phonemic awareness, phonics, fluency, vocabulary, comprehension of text)
- assisting in training of K-3 reading teachers, K-12 resource teachers, and elementary principals in SBRR assessments (screening, diagnostic, progress monitoring, and outcome measures)
- facilitating material and/or program analysis with districts
- supporting classroom management of time for reading instruction
- collaborating with the Nebraska Reading First Coordinating and Training Cadre, Regional Trainers, NDE Representatives, Higher Education, National Experts and representation from grantee schools
- aligning to the efforts of SBRR with a clear focus on Nebraska Reading First goals and objectives
- sustaining involvement and collaboration with professional reading organizations and institutions of higher education
- maintaining regular communication with the Nebraska Reading First Coordinator
- assisting in writing required reports and analyze school data for continuous improvement planning
- supporting results based professional development and technical assistance in reading
- performing other duties as assigned to further the goals of improving reading

Attend Nebraska Reading First coaches meetings, workshops, trainings, and conferences.